

Shaver's Creek Environmental Center
Collection Assessment—Category Key

Adapted from Leia Minch/American Bald Eagle Foundation (2017)

Display - Confidence and comfort

- 5 - Comes to the front of the mew; interacts with environment with visitors present; shows comfort behaviors
- 4 - Comes to the front of mew during training sessions, depending on the trainer or audience
- 3 - Will interact voluntarily without a trainer at times, but quick to disengage when antecedents change
- 2 - Usually but not always at a point away from visitors
- 1 - Always as far away from visitors as possible (even showing avoidance behaviors – may be near front of mew, but using elevation as a means to create space); Few or no reports of interacting with environment when visitors present

Enrichment – Sun, water, substrates, novel objects

- 5 - Always interacts with enrichment
- 4 - Almost always interacts with enrichment
- 3 - Antecedent arrangement strongly influences interaction with enrichment (trainer, audience)
- 2 - Almost never interacts with enrichment
- 1 - Never interacts with enrichment

Trainability—willingness to engage

- 5 - Almost always anticipates training—demonstrates enthusiasm that others can see (visitors for example)
- 4 - Sometimes anticipates training—demonstrates enthusiasm that others can see (visitors for example)
- 3 - Willingness to train in large part due to antecedent arrangement
- 2 - Engages in basic behaviors, such as scale or husbandry
- 1 - Not trained for any behavior—even husbandry

Disability—Does there appear to be discomfort or suffering?

- 5 - No disability, or disability is something that visitors cannot see or have never commented on
- 4 - Disability is visible, but does not appear to hinder the animal
- 3 - Disability is visible and it appears to hinder the animal occasionally
- 2 - Disability is visible and it appears to hinder the animal regularly
- 1 - Disability is visible and there is perceived suffering of the animal

Disability—Does it impede proper self-care and/or mobility?

- 5 - No disability—or disability does not impede self-care and/or mobility
- 4 - Disability is present, but rarely impedes self-care or mobility
- 3 - Disability impedes some self-care and mobility
- 2 - Disability frequently limits self-care and mobility
- 1 - Disability visibly impedes self-care and/or mobility to a point of concern—noted on wellness exams

Husbandry - Confidence with mew cleaning

- 5 - Little to no distress with hoses, buckets and rakes
- 4 – Occasionally disturbed by husbandry behaviors, but usually dependent on antecedent change
- 3 - Moderate distress with hoses, buckets and rakes
- 2 – Usually distressed by husbandry activities, except under certain antecedents
- 1 - Extreme distress or concealment with hoses, buckets, rakes

Unique Educational Value—could be one or a combination of the following: Ability to interact with visitors inside/outside of the mew, unique species that people are drawn to because of their unique charisma, and individual bird that elicits a powerful reaction from many visitors

- 5 - Elicits strong reaction from visitors due to any or all of the above
- 4 – Effective conservation ambassador with the right antecedents
- 3 - Has potential to be an effective ambassador with the proper training
- 2 – Rarely is able to effectively represent species in an educational setting
- 1 – Disengaged, unclear educational goals, or overlooked by visitors

Program Capabilities

- 5—Off-site program trained
- 4 – On-site, out-of-mew program trained
- 3 - Limited on-site ability (in-aviary/husbandry training)
- 2 – Engaging in basic level in-aviary training
- 1 - No training for husbandry or in-aviary programs

Behaviors – these are the specific behaviors that the bird is trained in. Note: The bird may only choose to perform certain highest-level behaviors in the presence of the lead trainer.

N - None (see “Trainability” category)

H – Husbandry

TF – Takes food from trainer

Targeting types

TB – Targeting (when baited)

TP - Targeting to Perches

TS - Targeting to Scale

TG - Targeting to Glove

Program type behaviors

G – Ride glove

W – Walk

ONS – On-site program trained, includes riding glove and walks

C - Crating

OFS – Off-site program trained, includes crating

Flight types

CR – Creance

FF – Free-flight

